Karl proudly displaying his Halloween art.

Students practicing their circuits.

Joost working on his scissor control.

News

Due to the haze, students missed outdoor time, swimming and their trip to the Pantry, but they had extra time in Sky Gym! This was an opportunity for students to be involved in play, games, dance and sport all within a structured environment.

We have also started talking about Halloween and students are excited to be making Halloween related Art.

This week in Foundation 1:

Life Skills this week was to make a fruit salad. Students showed great interest in the fruits on the table, where they were from and how we can grow them ourselves. They all really enjoyed eating their creations as well as being given individual responsibility to either peel, slice or chop the fruit.

In Maths, students worked positively on their ILP targets. Alongside this, students used role play to experience the meaning and purpose of real money.

In Art, we spent two days making a paper mache world globe. It was a messy, sensory filled activity that enabled students to experiment with a variety of materials, as well as learning to copy patterns and designs.

In Science and Sustainability, students made their own invisible ink from an old lemon.

In English, students practised reading aloud to the class, completed reading comprehension linked to sustainability and continued with their daily spelling.
**Sustainability and Environment:**

Students reflected upon what they have learnt about sustainability, they talked about the sustainability word wall alphabet - all students brainstormed words for each letter of the alphabet related to sustainability. We used the touch-table to reinforce our understanding of looking after our environment.

**Drama with Ms. Esther**

**TS working with students on their balance and control**

**Joost learning about sustainability on the touch-table**

**PE, Aquatics and Movement**

This week students worked as a group to rehearse their end of year performance. Ms Esther encouraged students to remember gestures and actions. In Sky gym, we danced to music, played musical hoops and completed exercise routines with TS. Students are developing an understanding of the basic concepts of movement as well as reacting appropriately to physical activities that have rules.