This week in Foundation Group 2:

Students naturally love to move and play hence they always look forward to outdoor activities each time the PSI level drop to below 100. They take delight in friend’s company from other classes. At Literacy, many letters may look similar, but each plays a different role in reading and writing. Students are to find and mark lowercase letter ‘p’ amongst the many alphabets. Students will try to identify and recall the appropriate letter each time they spot it and name some of the words beginning with ‘p’. They certainly look forward to reading and writing time.

Sustainability and Environment:

What makes art a great learning tool? Art engages student’s sense in open ended play and develops cognitive, social and sensory motor skills. Art is a cooperative learning experience that provides pleasure, challenge and a sense of mastery. Through art, the students got to explore and create 3D pumpkins, plant craft with labels, flower egg cartons, vegetable printing etc. They also got to explore the different types of vegetables such as red pepper, potato, carrot and brinjal (aubergine). It was interesting to see the expressions of awe on the student’s expression when each vegetable was cut and later used for printing on paper. They got to feel the texture, observe the characteristics of each vegetable and its size.

PE, Aquatics and Movement

Most of the students enjoyed playing with water in the pool after many weeks of cancellation due to the haze. We started off with explorative play as each student was instructed to catch as many plastic balls that were thrown into the pool. They attempted to throw them back into the bucket with prompting. As soon as all the balls were cleared, each student practised blowing bubbles through their mouths and noses while underwater for 3 seconds. With each succession effort, they then practised on riding on ‘noodles’ and bobbed up and down for 5 seconds without falling off. For some of the students who needed more encouragement to enter the pool, they participated at the edge of the pool with supervision and were willing to join in with less hesitation after some time. The objectives of the activities involved were to help students to build confidence while in the water as well as to provide them with fundamental skills.